

KIDS

plug-in
Missions

HOLY WEEK

*30-minute missions lessons about Palm Sunday,
The Last Supper, The Crucifixion, & the
Resurrection*



WHAT ARE PLUG-IN MISSIONS?

There's always time to learning about missions, and Plug-In Missions Discipleship makes it easy. Plugin Missions resources are downloadable, 30-minute lessons that can be "plugged in" anytime, anywhere. These resources are perfect for VBS, Wednesday night, family devotions, lunch and learn gatherings, seasonal events, homeschooling, afterschool programs, church business meetings, and more!.

MONDAY

TUESDAY

WEDNESDAY

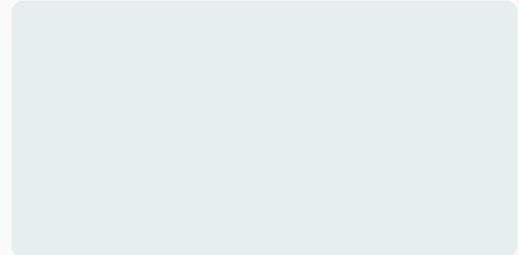
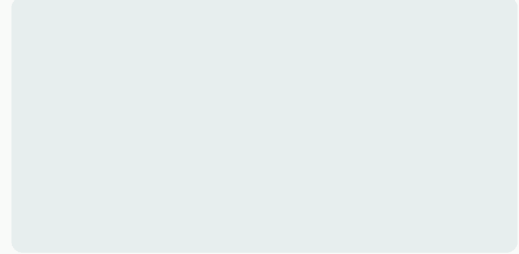
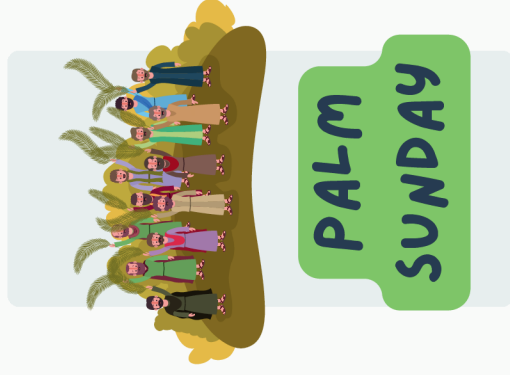
THURSDAY

FRIDAY

SATURDAY

SUNDAY

HOLY WEEK



PALM SUNDAY

PALM SUNDAY

HOLY WEEK | Lesson 1

FOCUS SCRIPTURE(S)

Matthew 21:1-11

OBJECTIVE

Children will learn ways to praise God and share his goodness with others.

MATERIALS

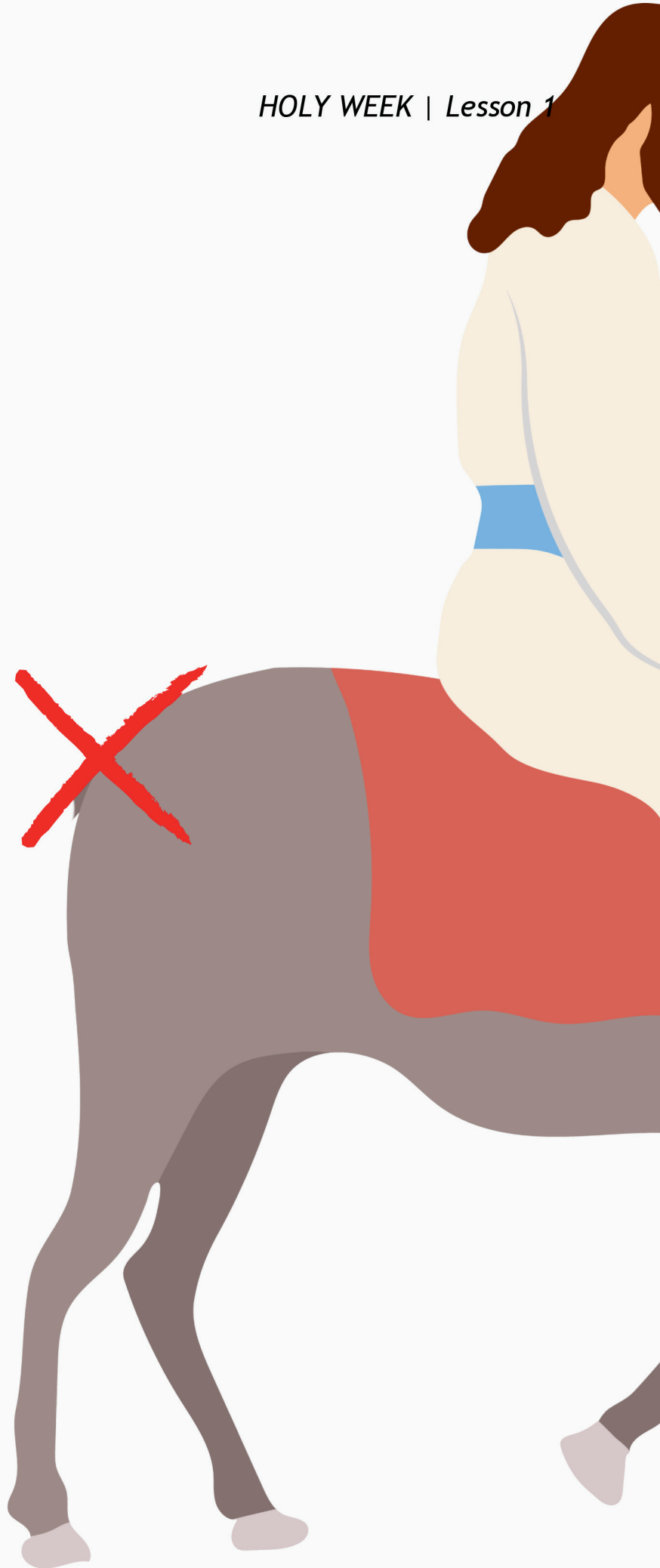
- Pin the Tail on the Donkey game (SAMPLE ATTACHED)
- paper palm leaves (SAMPLE ATTACHED)
- chart paper,
- markers,
- pencils
- wall calendar (SAMPLE ATTACHED)

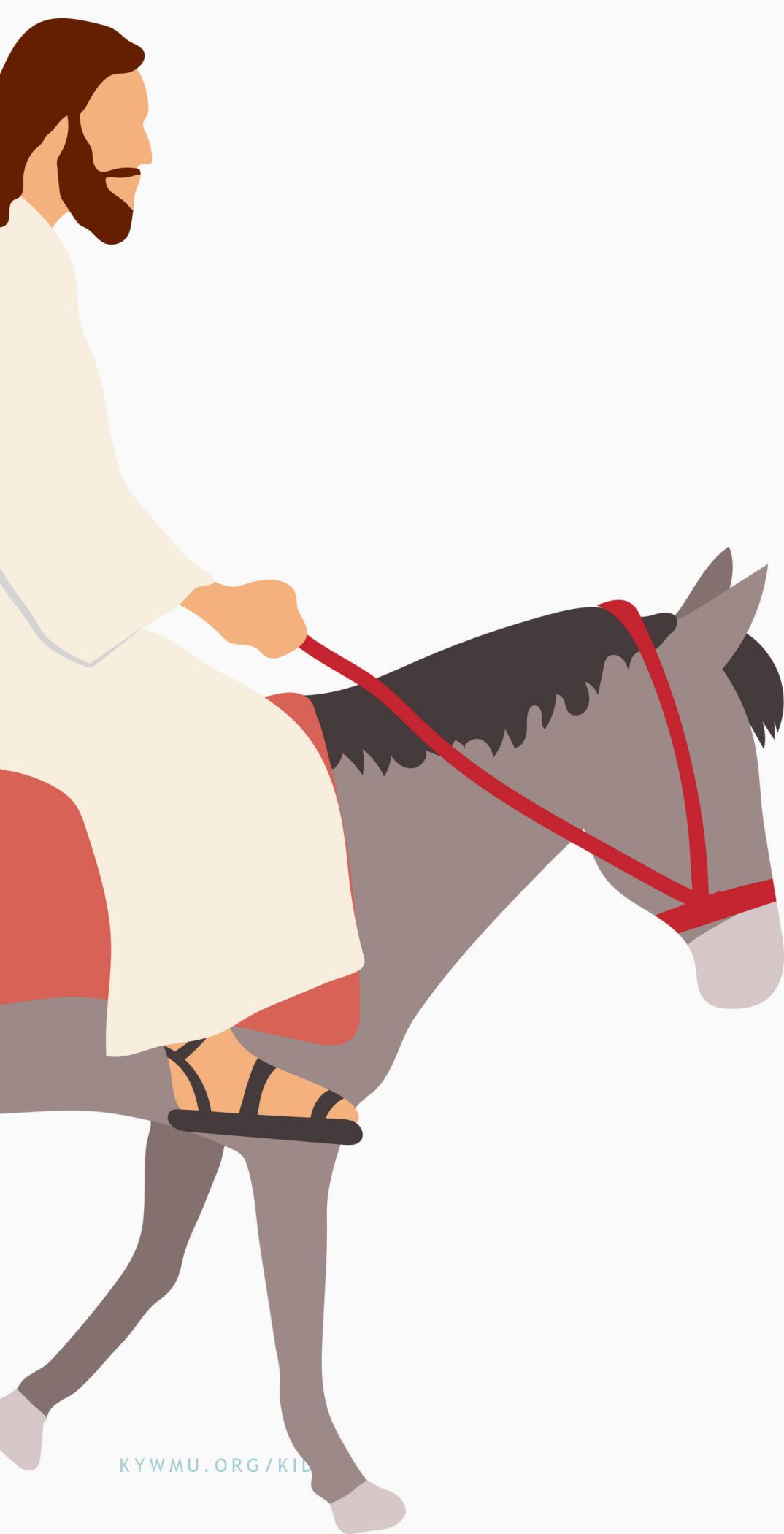
PREPARATION

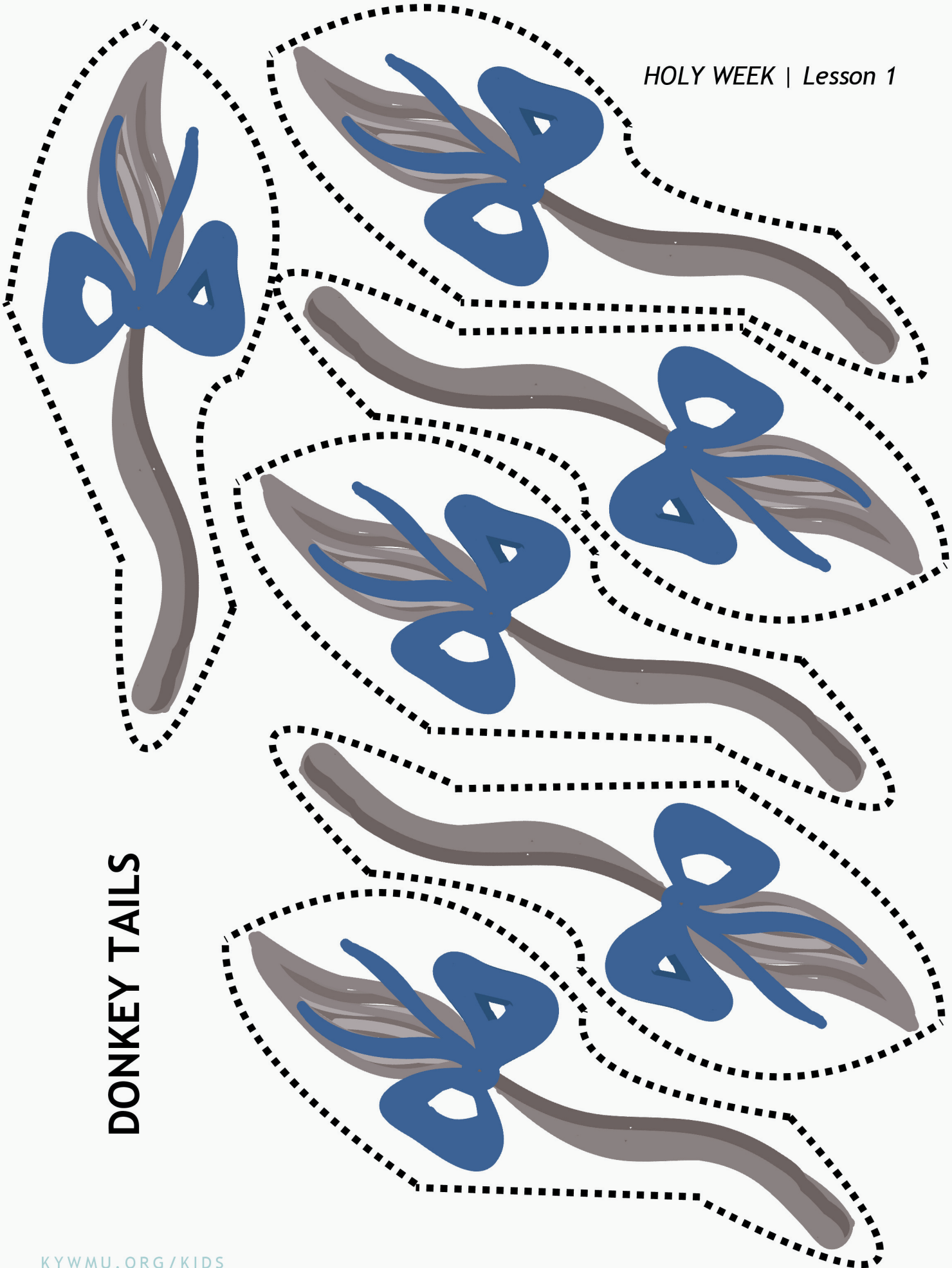
1. Pray for each child in your group.
2. Set up Pin the Tail on the Donkey game.
3. Cut palm leaves from green paper (or print on green paper), one per child.
4. Make 2 copies of the attached skit.
5. Print Matthew 21:9 on the board or chart paper.
6. Choose a praise song familiar to your kids.

LESSON

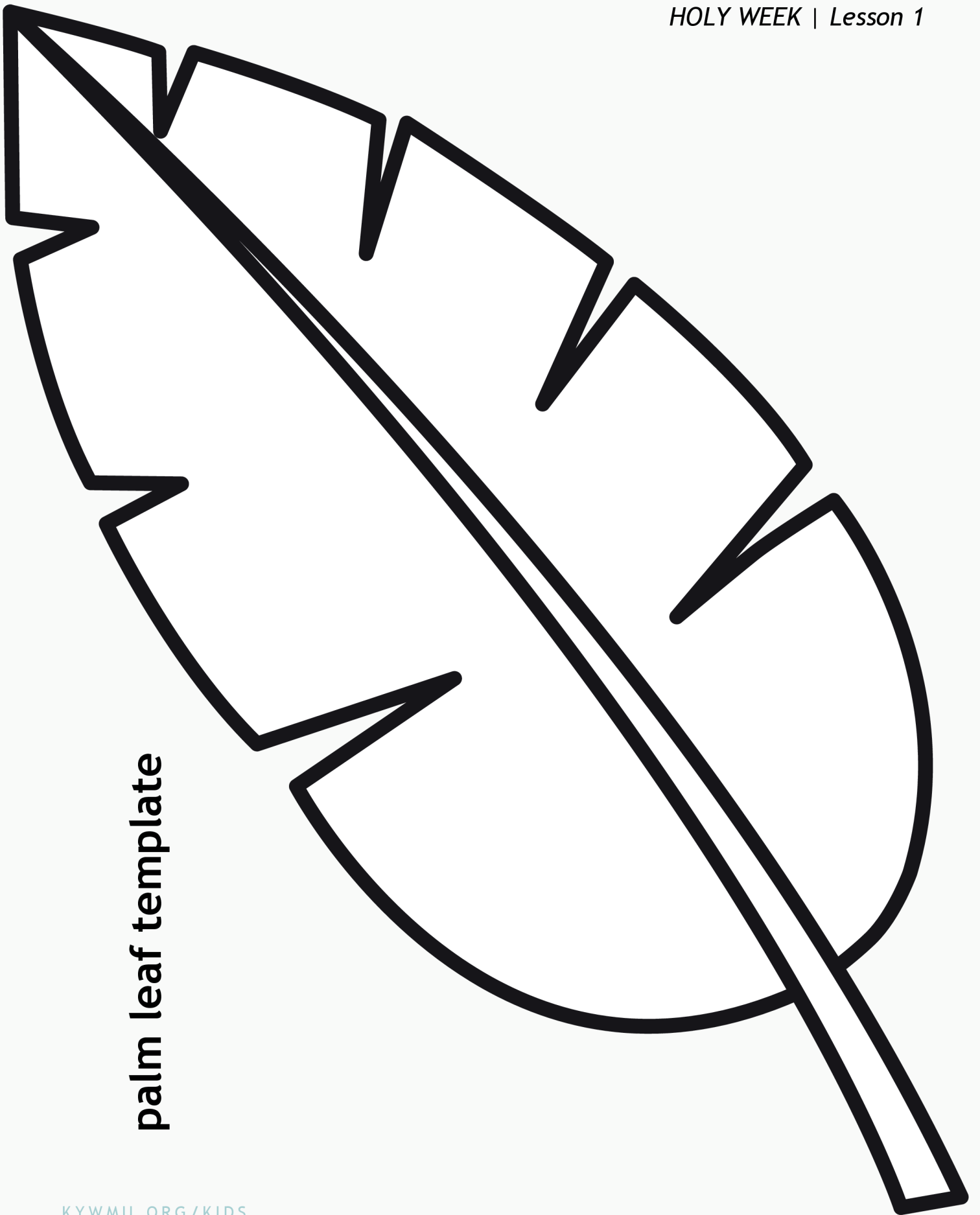
1. Play a game of Pin the Tail on the Donkey. Make sure each child gets a turn.
 - a. Say: *Jesus rode a donkey's colt on a special day we call "Palm Sunday."* (Show Palm Sunday on the calendar.) *Palm Sunday begins "Holy Week." Today we're going to find out why it's called Palm Sunday. In the next few weeks, we'll learn about some other days in "Holy Week."*
2. Assign two kids to be disciples and one child to be Jesus. Give each of the other children a palm leaf. Explain that you will read the story about Palm Sunday in the Bible. Kids will act out the story as you read. Before you read, designate locations in your room (village, Mt. of Olives). Instruct kids to read Matthew 21:9 from the board when you indicate.
3. Read Matthew 21:1-11.
4. Ask: *What did the people say about Jesus?* (Matthew 21:9)
5. Ask: *What can you say about Jesus?* Lead kids to write words and phrases about Jesus on the graffiti wall.
6. Ask two volunteers to read the attached skit.
7. Give each child a palm leaf and a pencil. Invite them to write something they want to share about Jesus on their palm leaves.
8. Sing a familiar praise song.
9. Pray that children will get an opportunity to share what they know about Jesus.







DONKEY TAILS



palm leaf template



PALM SUNDAY SKIT

1st Kid: Would you like to go to church with me?

2nd Kid: What do you do at church?

1st Kid: We learn about God and worship him.

2nd Kid: What is worship and what do you learn?

1st Kid: Worship is celebrating God's greatness, goodness, and love. We learn how wonderful God is. In the Bible it says:

“For God so loved the world that he gave his one and only Son so that whoever believes in him will not die but will have eternal life.” (John 3:16)

LAST SUPPER

LAST SUPPER

HOLY WEEK | Lesson 2

FOCUS SCRIPTURE(S)

Mathew 26:26-28; John 13:4-13;

OBJECTIVE

Children will learn about Jesus washing his disciples feet. They will be encouraged to follow Jesus' example in serving others.

MATERIALS

- wall calendar (SAMPLE ATTACHED)
- construction paper or cardstock
- small cracker for each child
- pencils or markers
- cup of grape juice for each child
- scissors
- empty pitcher
- hand towel
- bowl
- paper towels for spills

PREPARATION

1. Pray for each child in your group.
2. Prepare cups of juice. Lay crackers on a serving tray.

LESSON

1. Lead kids to take off their shoes and trace their feet onto paper, then cut out their traced feet. Ask: *Why do you think we are tracing feet?*
2. Ask: *What did Jesus do on Palm Sunday? What did the people in the crowd do? How have you worshiped God this week?*
3. Show the wall calendar. Point to Thursday. Say: *On Thursday of Holy Week, Jesus and his disciples met for what we call "The Last Supper."* (See next page for Monday-Wednesday.)
4. Assign someone to act as Jesus. Other children will play the role of his disciples. Give "Jesus" a towel and bowl. Show kids how to recline on their left sides (in the floor), leaning against their elbows. Explain that this is how people in the time of Jesus ate meals. Kids will act out the story as you read.
5. Give the child acting as Jesus the crackers and cups of juice. Read Mathew 26:26-28.
6. Give the child acting as Jesus the pitcher, towel, and bowl. Read John 13:4-13.
7. Ask: *How did Jesus serve his disciples? Say: The disciples' feet were probably very dirty since they had been walking in sandals through dusty roads. Usually, a household servant washed feet. What is Jesus trying to teach his disciples and us?*
8. Say: *We can follow Jesus example. People in our area don't usually need their feet washed, but there are other ways we can serve people.*
9. Invite children to pantomime ways they can serve (at school, at home, at a store, in their neighborhood).
10. Ask: *How does serving others help them to know about Jesus? (They see Jesus' kindness and unselfishness in us. We can explain what motivates us to serve.)*
11. Say a prayer, asking God to show us ways to serve.
12. Pass out feet cut outs and pencils or markers. Instruct kids to write ways they can serve others.
13. Encourage kids to find a way to serve someone this week.

WHAT HAPPENED ON MONDAY, TUESDAY, & WEDNESDAY?*

MONDAY

- Jesus clears the Temple-
 - *Matthew 21:12-13;*
Mark 11:15-17; Luke 19:45-46

TUESDAY

- Jesus teaches in the Temple-
 - *Matthew 21:23-23:36;*
Mark 11:27-12:40; Luke 20:1-47
- Greeks ask to see Jesus-
 - *John 12:20-26*
- Judas agrees to betray Jesus-
 - *Matthew 26:14-16;*
Mark 14:10-11; Luke 22:3-6
- Jesus teaches on the Mt. of Olives-
 - *Matthew 24; Mark 13;*
Luke 21:5-38
 -

WEDNESDAY

- The Bible does not say what Jesus did on this day; he probably stayed in Bethany with his disciples.

CRUCIFIXION

CRUCIFIXION

HOLY WEEK | Lesson 3

FOCUS SCRIPTURE(S)

1 John 3:1; Ephesians 3:18-19

OBJECTIVE

Children will learn about the crucifixion of Christ and why it was necessary. They will learn how to share the gospel with others.

MATERIALS

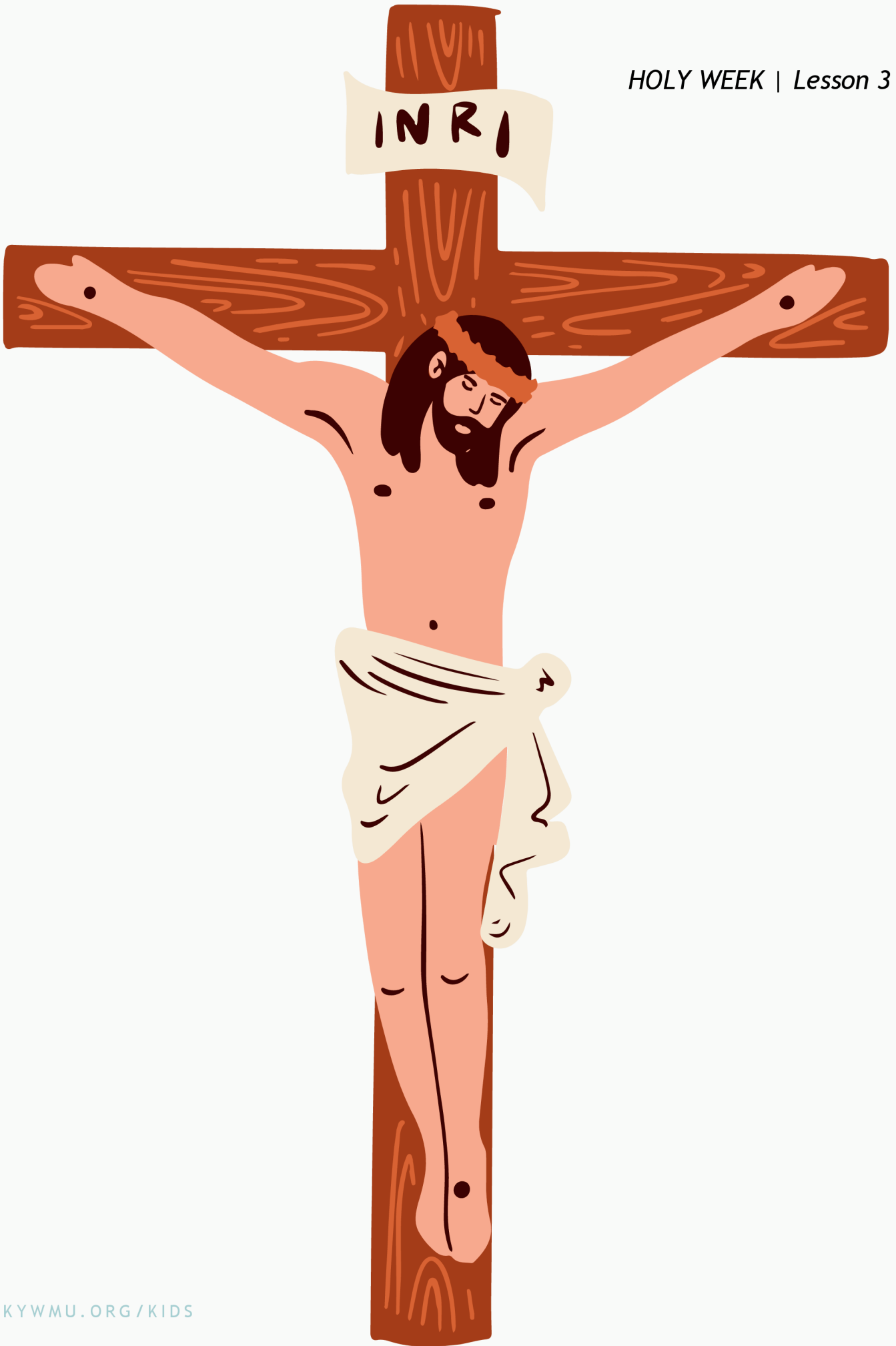
- NIV Bible marked: 1 John 3:1; Ephesians 3:18-19
- sticky notes
- pencils
- picture of Jesus on the cross (We've included a cartoon version for your convenience)
- tape measure or ruler

PREPARATION

1. Pray for each child in your group.

LESSON

1. Use the calendar to review the events of Holy Week. Say: *Today we are going to find out what happened on Friday of Holy Week.*
2. Show the tape measure. Ask: *How high is the highest mountain? How deep is the deepest ocean? How long is the longest river? How wide is the widest land mass?* (Give kids a chance to guess before you share: Print the following on white board: mountain- Mt. Everest at 29,029 feet; ocean- Pacific at 35,875 ft.; river-Nile at 4,132 miles; land mass-Asia at 17,374,597 square miles.) Say: *God loves us more than we can imagine!* Ask two volunteers to read the following verses in the Bible:
 - a. 1 John 3:1 and Ephesians 3:18-19.
3. *Explain that sin is anything we do, say, or think that goes against what God wants.* Give each child five sticky notes and a pencil. Instruct kids to write a sin on each sticky note. Leaders should also participate. No talking allowed.
4. Say: *The Bible says that everyone has sinned.*
 - a. *Our sin separates us from God.*
 - b. *Since God is holy or perfect, He requires a sacrifice for our sin.*
 - c. *Sacrifice means giving something up or an offering.*
 - d. *In the Old Testament, before Jesus came, God accepted animals as sacrifices for sin, but the animals weren't perfect.*
 - e. *Because of God's great love for us, He became a human being in Jesus Christ to be the sacrifice for our sin.*
5. Lead kids to place their sticky notes on themselves. Say: *We all have sinned more than what we wrote on our sticky notes.* Place the picture of Jesus on the table or on the floor in the center of the room. Now lead kids to place their sticky notes on the picture of Jesus.
6. Ask kids to gather around the picture of Jesus. Say a prayer, thanking Jesus for being our perfect sacrifice.



Below is a plan of salvation activity that kids can share with their friends and family.

PLAN OF SALVATION ACTIVITY

MATERIALS

- card stock
- fine-line markers
- poster or white board
- Bibles
- tape

PREPARATION

1. Cut 2" x 8" strips from cardstock.

Print these symbols on a piece of poster board or the white board:



3. Mark a Bible with the following verses: 1 John 4:16, Isaiah 59:1-2; Romans 5:8; John 3:16; 1 John 1:9

ACTIVITY

1. Use the symbols on the chart to explain the plan of salvation.
 - a. Heart- God loves each of us so much! Read or ask a volunteer to read 1 John 4:1.
 - b. Division sign- Our sin separates us from God. Read Isaiah 59:1-2.
 - c. Cross- Jesus took the consequences of our sin when He died on the cross. Jesus was our sacrifice. Jesus died, but He rose to life again! Read Romans 5:8 and John 3:16.
 - d. Question mark- God has done everything to show that he loves us. It is up to us to decide if we will believe and follow him. Read 1 John 1:9.
2. Give each child a strip of card stock. Lead them to draw the symbols from the poster board on their strips of card stock.
3. Tape each strip to form a bracelet.
4. Divide the group into pairs. Challenge kids to tell the plan of salvation to their partner.
5. Say: *You can use your bracelet to remember how to be saved and share with a friend!*

RESURRECTION

RESURRECTION

HOLY WEEK | Lesson 4

FOCUS SCRIPTURE(S)

Matthew 28:1-10

OBJECTIVE

Children will learn how Jesus' resurrection changed the world and how they can share that Good News with others.

MATERIALS

- picture of a first century tomb (We've included a cartoon version for your convenience)
- Plastic eggs- enough for each child to have one

PREPARATION

1. Print the following on four large separate pieces of paper:
 - a. Your parents are bringing home a new pet.;
 - b. You got straight As on your report card.;
 - c. Your family is taking a vacation to your favorite theme park.;
 - d. Summer break is being extended one month.
2. Tape each sign to a different wall in the classroom.
3. Practice reading Matthew 28:1-10 with expression.
4. Print each of the following sentences and place in separate plastic eggs, enough for each child:
 - a. The resurrection shows that Jesus has the authority to forgive our sins!
 - b. Jesus' resurrection means that death is defeated once and for all!
 - c. Jesus' resurrection makes a way for us to have eternal life with Him!
5. Hide the plastic eggs around the classroom or outside.
6. Make two copies of the attached skit. Enlist two volunteers to perform the skit.
7. Pray for the children in your class.

LESSON

1. Invite kids to share a time when they were surprised.
2. Lead kids to the center of the room. Say: *When I give the signal, you are going to walk to the sign that you think is the best news.* (Read each sign; then give a signal.)
3. Say: *Today we're going to hear about the biggest surprise and the best news ever!*
4. Show the wall calendar. Say: *In our last lesson, we learned that Jesus died for our sins on a Friday. Today we learn what happened on Easter Sunday!*
5. Ask kids to listen carefully as you read Matthew 28:1-10. Point to the picture of the tomb.
6. Ask: *What was the biggest surprise and best news ever?*
7. Direct kids to find one plastic egg. Invite kids to share the message inside their eggs.
8. Pray, thanking God for sending Jesus to die for our sins and raising Him so we could have eternal life.
9. Say: *Now we're going to learn how to share the biggest surprise and best news ever with our friends and family.* (Go to the Resurrection Skit on the attached page.)



RESURRECTION SKIT

Ask: What did the women do after they found the empty tomb? (ran to tell the disciples) Say: Jesus wants us to share the news that He rose from the grave! Let's watch this skit to see an example of how we can share the biggest surprise and best news ever.

1st Kid: What was your biggest surprise?

2nd Kid: Last year, I had a surprise party and my grandparents from California came! I also got a puppy!

1st Kid: Wow! That 's great! I had a surprise party two years ago. I don't know how my sister was able to keep it from me, but she did. Would you like to hear about the biggest surprise ever?

2nd Kid: Sure! Tell me about it.

1st Kid: About 2,000 years ago, God sent his Son Jesus to save us. Jesus died for our sins. When some of his followers went to the tomb where he was buried, guess what happened?

2nd Kid: What happened?!!!

1st Kid: Jesus was gone!

2nd Kid: What happened to him?

1st Kid: The angel told his followers he had risen. He's still alive! That's the best news for us because it means that when we die we can live forever with Him in heaven.

2nd Kid: How do we get to live forever?

1st Kid: We ask Jesus to forgive us for all the wrong things we have done and said and thought. We believe God raised Jesus from the dead and we follow him, too.

2nd Kid: That is the best news ever!!!

Ask kids to think of someone they could share this good news with. Pray for kids to have courage to share about the resurrection.

**YOUR PARENTS
ARE BRINGING
HOME A NEW
PET**

**YOU GOT
STRAIGHT AS
ON YOUR
REPORT CARD**

**YOUR FAMILY IS
TAKING A
VACATION TO
YOUR FAVORITE
THEME PARK**

HOLY WEEK | Lesson 4

**SUMMER BREAK
IS BEING
EXTENDED
ONE MONTH**

The resurrection shows that Jesus has the authority to forgive our sins!

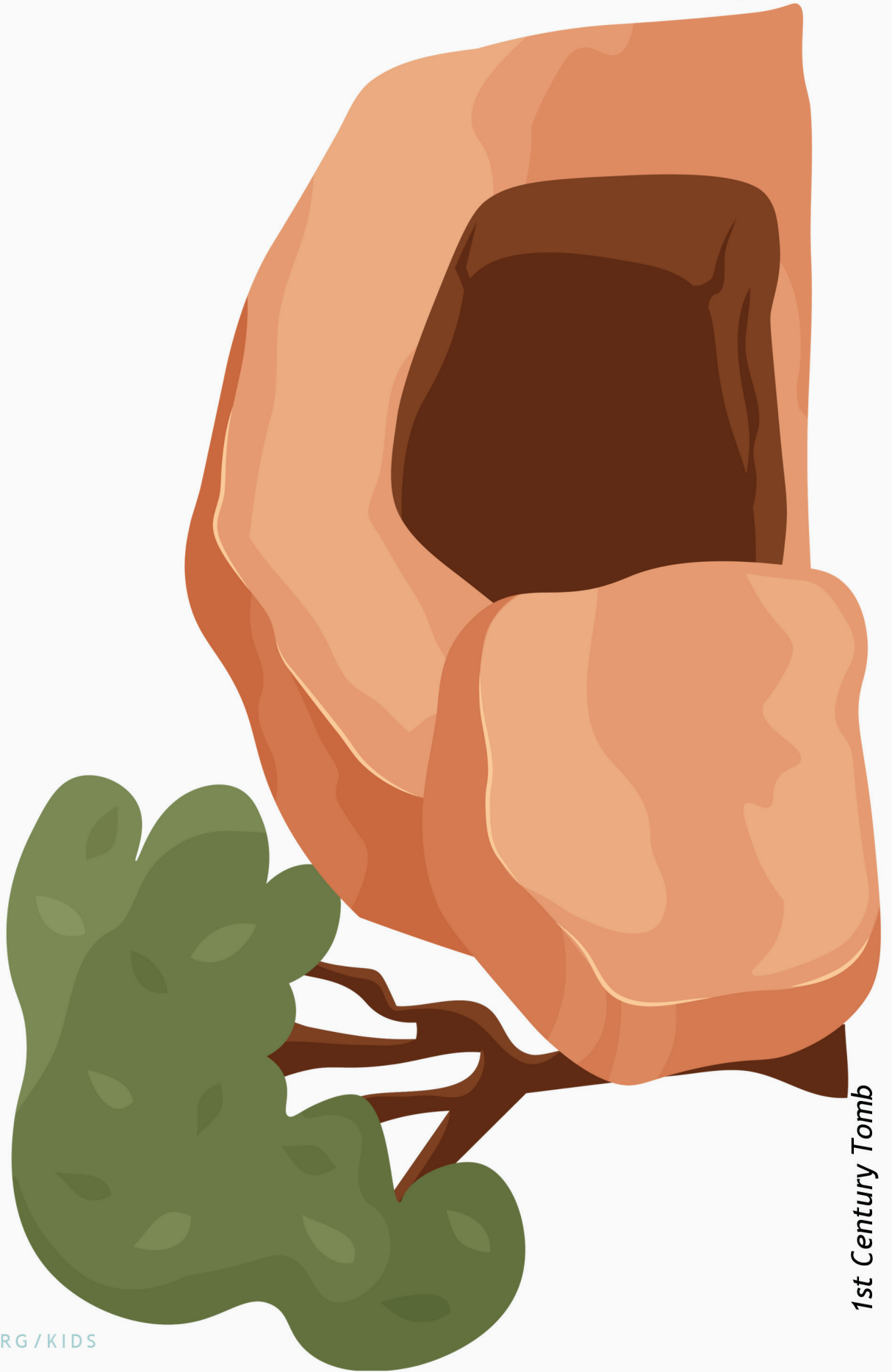
Jesus' resurrection means that death is defeated once and for all!

Jesus' resurrection makes a way for us to have eternal life with Him!

The resurrection shows that Jesus has the authority to forgive our sins!

Jesus' resurrection means that death is defeated once and for all!

Jesus' resurrection makes a way for us to have eternal life with Him!



1st Century Tomb