

GLOBAL MISSIONS HEALTH CONFERENCE – November 8-10, 2012

TO PRINT YOUR ONLINE CERTIFICATE - YOU MUST COMPLETE THE ONLINE EVALUATION AT:

<https://s.zoomerang.com/s/GMHC12>

Type the above address into your address bar in Internet Explorer. Please know that the link will be sent via e-mail following the conference also. If you have any problems opening this survey or completing it, please contact your Course Director or call the CMDA Department of Continuing Education Office at 423-844-1000.

Accreditation - CMDA is accredited by the Accreditation Council for Continuing Medical Education ([ACCME](#)) to provide continuing medical education for physicians.

Physician Credit - CMDA designates this educational activity for a maximum of 7 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.



Dentist Credit - CMDA is an Approved PACE Program Provider by the Academy of General Dentistry. The formal continuing education programs of this program provider are accepted by AGD for Fellowship, Mastership and membership maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry or AGD endorsement. The current term of approval extends from 1/1/2011 to 12/31/2014. Provider ID#218742

Nursing Credit - This program has been approved by the Kentucky Board of Nursing for 7.0 contact hours through University Hospital, provider numbers 4-0068-7-16-731 (Sherle Niner, RN, MSN, Nurse Administrator, Continuing Education). The Kentucky Board of Nursing approval of an individual nursing education provider does not constitute endorsement of program content. Participants must attend entire session, provide license and SS#, and complete evaluation to receive contact hours.

Nurse Practitioner - This program is approved for 7.0 contact hours of continuing education by the American Academy of Nurse Practitioners. Program ID 1209356
This program was planned in accordance with AANP CE Standards and Policies and AANP Commercial Support Standards.”

Physician Assistant - AAPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit[™] by an organization accredited by the ACCME or a recognized state medical society. Physician assistants may receive up to 7 credits of Category 1 credit for completing this program..

AAFP - Application for CME credit has been filed with the American Academy of Family Physicians. **Determination of credit is pending.**

GMHC 2012 Educational Objectives - As a result of participating in this activity, participants should be able to:

- Identify surgical procedures needed to help disabled children in Africa.
- Discuss how to set-up a training program to teach surgeons about the most common surgeries needed for disabled children in Africa.
- State the purpose for integrated ministries such as Community Health Evangelism (CHE).
- Identify transformational indicators used to measure the success of an integrated Community Health program.
- List the steps in implementing a CHE program.
- Review practical aspects of managing diarrhea in children.
- Describe the model for a Total Health Village.
- Identify Participatory Management tools for a Total Health Village.
- Measure the outcomes of using participatory tools in a community.
- Discuss benefits of including medical education in a medical mission vision for short and long-term trips.
- Review global health issues.
- Discuss how medical mission trips can be used as agents for change in a secular environment.
- Identify ways to help a community without undermining long-term development and interfering with the community's established customs.
- Train indigenous followers of faith to meet the needs of their people.
- Study the demographics, incidence, prevalence, risk factors for burnout in overseas healthcare workers.
- Examine prevention and intervention for healthcare workers who may experience burnout.
- Discuss how patient care is handled in a developing country.
- Examine how healthcare is integrated into a developing country.
- Describe how to collaborate with colleagues and locals on healthcare.
- Identify ways to facilitate continued health development for the locals after the team has left the community.
- Discuss the major points involved in practicing medicine in a long-term medical mission environment.
- Talk about the unique ethical challenges of practicing medicine in underserved populations.
- Identify some of the barriers such as resource limitations, cultural taboos, and human justice.
- Debate whether HIV is nearing the end of this disease.
- Evaluate how practical the HIV presentation at the International AIDS Conference is in various settings around the world, especially Africa.

- Cite current information about the pathophysiology, diagnosis, and management of beri beri.
- Describe recent research that clarifies how to treat children affected by beri beri.
- Assess the types of reproductive technology being proposed or done today.
- Evaluate the ethical principles to be considered regarding reproductive technology.
- Discuss the role of women in HealthCare Missions.
- Review the current treatment of malaria in and outside of the US.
- Describe the how to control symptoms of a malaria patient.
- Discuss current research on a malaria vaccine.
- Train the local pastors and church members about HIV/AIDS including simple ways to stop the spread of HIV infection and available community resources.
- Engage the local pastors and church members in educating the local population about HIV/AIDS.
- Identify major causes of avoidable blindness.
- Discuss approaches to the community that work well.
- Assess technology that is appropriate for effective low cost and high volume eye surgery.
- Debate the case for static vs. mobile eye care units.
- Set priorities on a low cost eye care budget.
- Integrate spiritual care with eye care in the community.
- Collaborate with community leaders to set-up community eye care.
- Describe new approaches to tuberculosis diagnosis and treatment in developing countries.
- Describe how to move from relief to development and a self sustaining mode when conducting short-term dental mission trips.
- Discuss how to pass on simple dental skills to the community when on a short-term mission trip.
- Cite ways to link, dialog and work together with international partners.
- Describe pediatric patient care, research and teaching from a global perspective.
- Explain how to implement medical missions work in the cause of healthcare globally.
- Prepare candidates to practice in medical missions.
- Identify ways to provide holistic healthcare to the vulnerable and needy neo migrants.
- Explores the ethical basis for spiritual care
- Cite techniques that can be used for those patients who often have never seen a dentist.
- Discuss ways to overcome barriers such as cross cultural, language communication, proper positioning of the patient, proper light, possibly no x-rays, limited or no suction, limited trained assistance, lack of equipment.
- Discuss how to collaborate with community leaders in limited resource settings on how to set-up an HIV care and treatment program with limited resources.
- Determine various approaches and innovations in prevention, protection, prosecution, and partnerships against human trafficking.
- Critique the health issues of Orphans and vulnerable children.
- Examine the physical, mental and social components to their care.
- Examine the more common conditions that cause abdominal pain in the tropics
- Discuss diagnosis and treat abdominal pain in the tropics.
- Discuss the major points involved in practicing medicine in a long-term medical mission environment.
- Examine what skills and knowledge are needed to be included in the education of healthcare professionals practicing preventive care in a developing country community.
- State the cultural implications of Islam.
- List lifestyle changes that can be addressed with patients.
- Discuss how the church can be involved in holistic health.
- Describe how to work with people to achieve lifestyle changes.
- Determine various approaches and innovations in prevention, protection, prosecution, and partnerships against human trafficking.
- Identify six common clinical syndromes that may be seen in an ambulatory care environment and that may require antibiotic treatment.
- Examine the evidence that summarizes the rate of resistance for these common infectious diseases.
- Select an antibiotic regimen, dose and duration that will likely be successful and uses the least amount of health resources.
- Assess the burden of cancer in Africa.
- Review the availability of treatment modalities in under-served areas of Africa.
- Describe the oncology program that is being developed at Mbingo.
- Determine the best drugs for basic pain control.
- Describe procedural pain control.
- Access goals of pain control.
- Discuss current available drugs and their potential risks and benefits.

- Evaluate patient pre-procedure to determine if planned sedation/pain control is safe.
- Study the NPO guidelines.
- Conduct airway assessment and cardiovascular assessment.
- Analyze basic monitoring and resuscitation needs for safely doing pediatric procedural pain control.
- Cite practical ways to build healthy relationships in cross-cultural environments.
- Discuss how to handle mistakes in cross-cultural environments.
- Describe some language/culture learning processes.
- Discuss current healthcare issues faced by physicians.
- Critique the new breed of medical missionary pioneers.
- Discuss how medical students can do international medical rotations.
- Discuss the current trends and updates on global human trafficking.
- Analyze the care needed for non-ambulatory patients.
- Outline specific education on serial casting, seating evaluations and basic interventions.
- Review the current picture of trafficking in persons within the United States.
- Discuss child sex trafficking in the United States.
- Explore ways to become involved in stopping trafficking in persons.
- Review non-communicable diseases.
- Examine the main modifiable risk factors.
- Describe practical community based interventions that can be implemented to decrease the risk of non-communicable diseases in developing and developed communities.
- Discuss what is appropriate to teach about cardiac life support in resource limited areas.
- Identify who should be taught cardiac life support.
- Decide what methods to use for teaching cardiac life support.
- List tips on how to encourage day-to-day motivation and encouragement.
- Identify how faith based organizations can have an influence on global health policies.
- Review procedures for how to evaluate risk and minimize exposure when practicing medicine in a developing country.
- Train for situations that one could encounter in a developing country.
- Promote Health and the Prevention of Disease.
- Educate the Marginalized.
- Provide the Poor with Economic Opportunities.
- Equip The Vulnerable to Take Action Against Injustice.
- Discuss the basics of wound healing.
- Demonstrate correct knot tying methods.
- Identify wound closure with a variety of suturing techniques.
- Employ guidelines for choosing the correct suture and needle.
- Explain why people give.
- Discuss how to gain financial support and involvement for medical missions.
- Describe ways to grow your list of financial givers for medical missions.
- Identify the basis for successful long-term financial partnerships.
- Train community leaders to handle simple dental procedures.
- Coach women to adopt practices that improve their health and prevent disease.
- Discuss gender inequality from the perspective that we are all created equally, while being sensitive to the cross-cultural issues.
- Describe oral rehydration techniques.
- Identify adaptations in the management of burn patients in limited resource environments
- List the role of networks in community based healthcare.
- Review indications for removal of third molars.
- Evaluate treatment of third molars in a resource-limited situation.
- Identify ways to treat tropical diseases not commonly seen in the USA.
- Examine ways to live and practice healthcare in communities of poverty.
- Examine ways to extend higher quality emergency and critical care services to children in the developing world.
- Demonstrate how to perform Advanced Life Support (ALS) for children in a resource limited environment.
- Discuss how to sustain medical services after a medical team leaves a community.
- Teach community leaders to perform simple dental procedures.
- Illustrate how to cooperate with international institutions as well as on-the-field medical missionaries to perform quality research projects.
- Critique the Islamic faith, culture and worldview of health and illness.
- Discuss obstetrical and women's health issues encountered among an unreached people of a Southwest Asian country.

- Provide healthcare that is accepted by the Muslim patient.
- Provide care in a resource limited environment.
- Utilize best practice in prevention, care, and support.
- Develop effective communication across cultures concerning health knowledge and care.
- Summarize current trends in community health.
- Review global standards and practices for global health.
- Inventory available resources within and outside the community.
- Discuss the varying roles of women in healthcare missions.
- Explore global health trends and the opportunities for people of faith.
- Review the many causes of cognitive impairment.
- Discuss detailed information about several of these causes, including early malnutrition, iron deficiency, diarrheal diseases, and prenatal alcohol exposure.
- Describe how to establish “Cognitive Watches” in developing countries.
- Explain why people give.
- Discuss how to gain financial support and involvement for medical missions.
- Describe ways to grow your list of financial givers for medical missions.
- Identify the basis for successful long-term financial partnerships.
- Compare urban settings with rural settings.
- Discuss community development in urban settings.
- Assist mission hospitals to develop appropriate plans for handling mass casualties.
- Compare how triage in developing countries differs from triage in developed countries.
- Discuss the definition of a mentor.
- Explain what a mentor does.
- Discuss whole-person medicine and its practical application in healthcare provision and teaching.
- Discuss the dramatic rise in the burden of non-communicable Disease in developing countries.
- Evaluate the burden of non-communicable diseases on the already limited health care resources in developing countries.
- Cite new and innovative approaches to treat non-communicable diseases.
- Review stories and healthcare issues of practicing in Africa.

Disclosure

As a sponsor accredited by the ACCME, the Department of Continuing Education of Christian Medical and Dental Associations, must insure balance, independence, objectivity, and scientific rigor in all its sponsored educational activities. All faculty and planning committee members participating in this CE Symposium were asked to disclose the following:

1. The names of proprietary entities producing health care goods or services, with the exemption of non-profit or government organizations and non-health related companies with which they or their spouse/partner have, or have had, a relevant financial relationship within the past 12 months. For this purpose, we consider the relevant financial relationships of your spouse/partner that they are aware to be theirs;
2. To describe what they or their spouse/partner received (ex: salary, honorarium etc.);
3. To describe their role;
4. To disclose that there was no relevant or financial relationships.

Speaker Names (Faculty) and *Planning Committee Members	Proprietary Entities	Honorarium Received (salary, honorarium, stocks)	Role (speaker, employment, contract)	I do not have any relevant financial relationships with any commercial interests	Conflict Resolved	I intend to discuss unlabeled/investigational use(s) of a drug(s) or device(s) in my presentation.
*Julie Snipp, Conference Coordinator				X		NA
*Will Rogers, Conference Director				X		NA
*Charlie Vittitow, DMD				X		NA
ACADEMIC DEANS:						
* Terry Dalrymple				X		NA
* Katherine Welch, MD				X		NA
* Phil Fischer, MD				X		NA
* John McVay				X		NA
*Barbara Snapp, CE Director				X		NA
*Sharon K. Whitmer, EdD, MFT				X		NA

Accreditation Officer						
*CE Committee Members	See Below			X		NA
FACULTY:				X		NA
Harold Adolph, MD				X		NA
Leslie Antiel, PT, DPT				X		NA
Jeff Barrows, DO, MA				X		NA
Joanna Beeler, MSN, RN				X		NA
Richard Bransford, MD				X		NA
Duane Crumb, BA				X		NA
Terry Dalrymple, MDiv				X		NA
Rick Donlon, MD				X		NA
Debbie Dortzbach, RN, MPH				X		NA
Debbie Doty, MA				X		NA
Phil Fischer, MD				X		NA
Holly Freitas, BSN, MPH				X		NA
Arnold Gorske, MD				X		NA
Nathan Grills, PhD, DPH, MPH				X		NA
Gloria Halverson, MD				X		NA
Meredith Hawkins, MD				X		NA
Ronald Herman, PhD, MSc				X		NA
Connie Jarlsberg, MSN				X		NA
Ravi Jayakaran, MD				X		NA
Chris Jenkins, MD				X		NA
Colleen Johannsen, MD				X		NA
Kim Kargbo, BSN				X		NA
Ted Lankester, MA MB				X		NA
Jason Law, BS				X		NA
Mary Lederleitner, PhD				X		NA
Ray Martin, MPH, MA				X		NA
Joel Michelson, DDS				X		NA
Sam Molind, DMD				X		NA
Charlie Mosler, RPh, PharmD				X		NA
Florence Muindi, MBChB, MPH				X		NA
Steve Noblett, BS				X		NA
Gil Odendaal, PhD, DMin				X		NA
Karen Olness, MD				X		NA
Dennis Palmer, DO				X		NA
Sam Palpant, MD				X		NA
Larry Pepper, DO, MSPM				X		NA
Susan Post, DMin, MBA				X		NA
Clydette Powell, MD, MPH				X		NA
Mark Ralston, MD, MPH				X		NA
Caleb Rayapati, DMin				X		NA
Andy Read, BS				X		NA
Jarry Richardson, MD				X		NA
Stan Rowland, MPH, MBA				X		NA
Jamie Saint, MA				X		NA
Greg Seager, MSN, RN				X		NA
Tina Slusher, MD				X		NA
Mick Smith, DMin				X		NA
Suzie Snyder, MD				X		NA
Bruce Steffes, MD, MBA, FACS				X		NA
David Stevens, MD, MA (Ethics)				X		NA
Dennis Sullivan, MD, MA (Ethics)				X		NA
Grace Tazelaar, MSN, RN				X		NA
Neil Thompson, MD				X		NA
Don Thompson, MD, MPH&TM				X		NA
Daniel Tolan, MD				X		NA
Brian Vickers, PhD				X		NA

Charlie Vittitow, DMD				X		NA
Linda Webster, BSDH				X		NA
Katherine Welch, MD						

The **CMDA CE Review Committee** of Don Wood, MD, Chair; Stan Cobb, DDS; Elizabeth Heredia, MD; Bruce MacFadyen, MD; Dale Michels, MD; Lindsey Clarke, MD; Gary Goforth, MD; Curtis High, DDS; John Pierce, MD; Gene Rudd, MD; Neal Smith, DDS; David Stevens, MD; and Richard Voet, MD do not have any relevant financial relationships with any commercial interests.

Non-commercial Exhibitors

Cup of Water International	http://www.givetodrink.org
AFC Travel	http://www.afctravel.com
Africa Inland Mission	http://www.aimint.org/usa
Agape in Action	http://www.agapeinaction.org
Agape Unlimited	http://agaperu.org
American Assn ProLife ObGyns	http://www.aaplog.org
Association of Baptists for World Evangelism	http://www.healthcareministries.abwe.org/
Baptist Global Response	http://www.gobgr.org
Baptist Medical Dental Fellowship	http://www.bmdf.org
Baptist Medical Dental Mission INT	http://bmdmi.org
Bell Dental Products LLC	http://belldental.com
Blessings International	http://www.blessing.org
Bread for the World	http://www.bread.org
Breaking Borders	http://www.breakingborders.com
Cahaba Family Medicine Residency	http://www.cahabamedicalcare.com
Campbell University School of Osteopathic Medicine	http://www.campbell.edu/cusom
Caring Partners International, Inc	http://www.caringpartners.org
Cedarville University	http://www.cedarville.edu
Christ Community	http://www.christcommunityhealth.org
Christian & Missionary Alliance	http://www.cmalliance.org
Christian Community Health Fellowship	http://www.cchf.org
Christian Connections for International Health	http://www.ccih.org
Christian Medical & Dental Associations	http://www.cmda.org
Christian Medical Ministry to Cambodia/Jeremiah's Hope	http://www.cmmcjh.com
Christian Pharmacists Fellowship International	http://www.cpfi.org
Collaborative for Neighborhood Transformation	www.neighborhoodtransformation.net/
CURE International	http://cure.org
Dayspring Family Health Center	http://www.dayspringfhc.com/home.html
Doctors At War, Inc.	http://www.doctorsatwar.org
DRE Medical, Inc.	http://www.dremed.com
e3 Resources/e3 Partners	http://www.e3resources.org , www.e3partners.org
Emmanuel Hospital Association (USA)	http://www.ehausa.org
Equip, Inc.	http://www.equipinternational.com

Esperanza Health Center	www.esperanzahealthcenter.org/
Expatriate Prescription Services	http://www.expatps.com
Eye Doc In A Box	
Fellowship of Associates of Medical Evangelism	http://www.fameworld.org
George Faile Foundation	http://www.failefoundation.org
Glasses For Missions International	http://www.glassesformissions.org
Global CHE Network	http://www.chenetwork.org
Global Fleet Sales, LLC	http://www.globalfleetsales.net
Global Health Services	http://www.missiongo.org
GO InterNational	http://www.gointernational.org
HCJB Global	http:// www.hcjb.org
Health Education Program For Developing Countries	http://www.hepfdc.info
Health Teams International	http://www.healthteamsintl.org
Heart to Heart International	http://www.hearttoheart.org
Hearts Afire, Inc.	http://www.heartsafire.us
Hesperian Health Guides	http://www.hesperian.org
HIS HEALING HANDS	http://www.hishealinghands.com
Hospitals of Hope	http://www.hospitalsofhope.org
Impact Ministries	http://www.impactminusa.org
In His Image Family Medicine Residency	http://www.inhisimage.org
Indiana Wesleyan University	http://www.indwes.edu
Institute for International Medicine	http://inmed.us
International Christian Resources	http://www.icrmissions.org
International Pathology Services	http://www.ipathservices.org
Interserve USA	http://www.interserveusa.org
ITEC	http://itecusa.org/
Jericho Road Family Practice	www.jrfp.org/
Jewish Voice Ministries International	http://www.jewishvoice.org
John Peter Smith Hospital Family Medicine Residency Program	http://www.jpshhealthnet.org/For-Medical-Professionals/Family-Medicine.aspx
Joyce Meyer Ministries / Hand of Hope	http://www.joycemeyer.org/medicalmissions
Kendall Optometry Ministry, Inc.	http://kendall-optometry-ministry.org
Kenyarelieff.org	http://Kenyarelieff.org
Life In Abundance International	http://www.lifeinabundance.org
Lifeline Christian Mission	http://www.lifeline.org
Loma Linda University	http://www.llu.edu
MAP International	http://www.map.org/
Maternity Hospital	http://www.facebook.com/maternity.hospital
Mbingo Baptist Hospital	http://cbchealthservices.org
Medical Ambassadors International	http://www.medicalambassadors.org
Medical Ministry International	http://www.mmint.org

Medical Missions Response	http://www.mmronline.org
MedPharm, LLC	http://www.medpharm.net
Medshare	http://www.medshare.org
Mercy Ships	http://www.mercyships.org
MEVLABS, Inc. and ProVector LLC	http://www.provectorcp.com
Mexican Medical Ministries	http://www.mexicanmedical.com
Mission to the World Global Disaster Response	http://www.mtw.org
mPOWER	http://www.mpowerapproach.org
MTS TRAVEL	http://www.mtstravel.com
Mustard Seed International	http://www.mustardseed.org
New Life International	http://waterfortheworld.com/
Northwest Haiti Christian Mission	http://www.nwhcm.org
Nurses Christian Fellowship	http://www.ncf-jcn.org
Oasis of Hope Center	www.ohcgr.org/
OMF International (US)	http://www.omf.org/us/
PackH2O	http://www.packh2o.com
Partners for Care	http://www.partnersforcare.org
Passport Health Travel Medicine & Immunization Clinic	http://www.passporthealthky.com
Perspectives	http://www.perspectives.org/
PET International, Inc.	http://petinternational.org/
Project C.U.R.E.	http://projectcure.org/
Raptim International Travel	https://www.raptimusa.com/Default.aspx
Samaritan's Purse / World Medical Mission	http://www.samaritanspurse.org/wmm
Samaritan's Purse / World Medical Mission / Post Residency Program	http://www.samaritanspurse.org/prp
Self Regional Healthcare	www.selfregional.org/
SIM	http://www.sim.org
Southwestern Medical Clinic	http://www.swmc.org/
Sozo International	http://www.sozointernational.org
St Luke's Health Care Foundation	http://www.soddo.org
St. Anthony Family Medicine Residency Program	http://www.stanthonyfamilymed.org/
St. Joseph Family Medicine Residency Program	http://www.saintjosephresidency.com
Taylor University	http://www.taylor.edu
Team	http://www.teamworld.org
Technical Exchange for Christian Healthcare	http://www.techmd.org
Tenwek Hospital-World Gospel Mission	http://www.wgm.org and www.tenwek.org
The Cornerstone Foundation - Hospital Loma de Luz	http://www.crstone.org/
The Luke Commission	http://www.lukecommission.org
The Medical Centers of West Africa, Inc.	http://www.mcwanet.org
The Medical Strategic Network	http://www.GoMETS.org
The Mission Society	http://www.themissionsociety.org

Toyota Gibraltar Stockholdings	http://www.toyota-gib.com
TravelPlanners LLC	http://www.TravelPlannersMS.com
United Methodist Volunteers in Mission, SEJ	http://www.umvim.org
UPMC McKeesport Family Medicine	http://mckeesport.familymedicine.pitt.edu
Valley Baptist Family Medicine Residency Program	www.valleybaptist.net/
Volunteers in Medical Missions	http://www.vimm.org
Waco Family Medicine Residency Program	http://www.Wacofpc.org
Walgreens	https://www.walgreens.com/immunization
WaterStep	http://www.edgeoutreach.com/
Worldwide Biomedical Charitable Services	http://www.wwbcs.org
Worldwide Lab Improvement	http://www.wwwlab.org

THERE IS NO COMMERCIAL SUPPORT FOR THIS ACTIVITY

Continuing Pharmacy Education

Sponsored by



Continuing Pharmacy Education (C.P.E.) for the 2012 Global Missions Health Conference is sponsored by the Cedarville University School of Pharmacy (Cedarville, OH; www.cedarville.edu) in collaboration with the University of Findlay College of Pharmacy (Findlay, OH) and the GMHC.



The University of Findlay College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education and complies with the Criteria for Quality for continuing pharmacy education programming. The Knowledge-Based continuing education activities accredited for this program are approved for a total of 10 contact hours (1.0 CEUs). The activities will be released November 8, 2012 and expire on November 8, 2015. A Statement of Credit will be issued online after completing the online evaluation form and any required learning assessment instrument for each activity attended. For additional information, contact John E. Stanovich, The University of Findlay College of Pharmacy, 419-434-4441 or stanovich@findlay.edu

Instructions for completing the online evaluations for each approved activity and receiving a Statement of Continuing Pharmacy Education credit:

- 1) Go to the website: <http://ufindlaycpe.learningexpressce.com/index.cfm>
- 2) Create an account, by clicking on the create an account link in the upper right hand corner
- 3) Go to My Account and click on Programs and Pending CE at bottom of page, click on Register for Private CE Activity
- 4) Type in Registration Code: GMHC2012 and click on Register
- 5) Click on the green Register Now button
- 6) Your personal profile will appear. At the bottom of the page click on the BLUE REGISTER button.
- 7) Return to My Account, Programs and Pending CE, the activity will be listed
- 8) Click on the Complete a test/evaluation under the program title (Global Missions Health Conference)
- 9) CLICK ON THE GREEN COMPLETE EVALUATION BUTTON LOCATED ON THE RIGHT SIDE FOR THE CE ACTIVITY YOU ATTENDED
- 10) Enter the CE Activity Access Code you were given during the presentation (see below)

11) Complete the evaluation form by answering every question. Do not leave any question unanswered. If you do not have comment or do not feel you want to answer the question please put "NA" in the space provided

12) After successfully completing the evaluation form you will be able to print out your Statement of Continuing Pharmacy Education Credit

13) If you attended additional CE activities repeat steps 7, 8 9, 10, 11 and 12

Access Codes:

Date	Time	Program Title	Presenter	Code
11/8/12	4:00pm	Managing Diarrhea in Children	Fischer	GMHC1
11/8/12	4:00pm	Ethical Dilemmas in Missions	Sullivan	GMHC2
11/9/12	8:00am	Malaria Treatment Update	Mosler	GMHC3
11/9/12	8:00am	Medical Management of TB	Powell	GMHC4
11/9/12	1:30pm	Judicious Antibiotic Treatment	Herman	GMHC5
11/9/12	1:30pm	Pediatric Pain Management	Slusher	GMHC6
11/9/12	2:45pm	Non-Communicable Disease	Hawkins	GMHC7
11/10/12	8:00am	Tropical Disease Cases	Palpant	GMHC8
11/10/12	9:20am	Global Health and Emerging Trends	Lankester	GMHC9

