

References

- Amin, T., & Levrini, O. (2018). *Converging perspectives on conceptual change: Mapping an emerging paradigm in the learning sciences*. Routledge.
- Chi, M. (2013). Two kinds and four sub-types of misconceived knowledge, ways to change it, and the learning outcomes. In S. Vosniadou (Ed.), *International handbook of research on conceptual change* (2nd ed., pp. 49–70). Routledge Press.
<https://doi.org/10.4324/9780203154472>
- Cray, D. (2007). *The four or five barred cage: The consequences of Hofstede's view of culture*. Sprott Letters. <https://core.ac.uk/reader/217611980>
- Disessa, A. (2008). A bird's-eye view of the “pieces” vs. “coherence” controversy (from the “pieces” side of the fence). In *International handbook of research on conceptual change* (pp. 35–60). Routledge.
- Goheen, M. (2014). *Introducing Christian mission today: Scripture, history, and issues*. InterVarsity Press.
- Hiebert, P. (2008). *Transforming worldviews: An anthropological understanding of how people change*. Baker Academic.
- Hiebert, P. (2009). *The gospel in human contexts: Anthropological explorations for contemporary missions*. Baker Academic.
- Hofstede, G. (2001). *Culture's consequences: Comparing values, behaviors, institutions, and organizations across nations* (2nd ed.). SAGE Publications.
- Hofstede, G., & Hofstede, G. J. (2010). *Cultures and organizations: Software of the mind* (3rd ed.). McGraw-Hill.

- Hofstede Insights. (n.d.). *Country comparison*. <https://www.hofstede-insights.com/country-comparison/czech-republic,slovakia/>
- Kearney, M. (1984). *Worldview*. Chandler & Sharp.
- Konyu-Fogel, G. (2011). *Exploring the effect of global mindset on leadership behavior: An empirical study of business leaders in global organizations*. Lap Lambert Academic Publishing.
- Kraft, C. (2001). *Culture, communication, and Christianity*. William Carey Library.
- Liljedahl, P. (2011). The theory of conceptual change as a theory for changing conceptions. *Nordic Studies in Mathematics Education*, 16(1–2), 101–124.
- Lingenfelter, S. (1996). *Agents of transformation* [Kindle edition]. Baker Publishing Group.
- Lingenfelter, S. (1998). *Transforming culture: A challenge for Christian mission (2nd edition)* [Kindle edition]. Baker Academic.
- Lingenfelter, S. (2008). *Leading cross-culturally: Covenant relationships for effective Christian leadership*. Baker Academic.
- Lingenfelter, S. (2018). *Leadership in the way of the cross: Forging ministry from the crucible of crisis*. Cascade Books.
- Lingenfelter, S., & Mayers, M. (2016). *Ministering cross-culturally (3rd edition)*. Baker Academic.
- Livermore, D. (2015). *Leading with cultural intelligence: The real secret to success*. Amacom.
- Moreau, A. (2009). Paul G. Hiebert's legacy of worldview. *Trinity Journal*, 30(2), 223–233.
- Murphy, P., & Alexander, P. (2008). The role of knowledge, beliefs, and interest in the conceptual change process: A synthesis and meta-analysis of the research. In S.

- Vosniadou (Ed.), *International handbook of research on conceptual change* (pp. 583–616). Routledge.
- Naugle, D. (2002). *Worldview: The history of a concept*. William B. Eerdmans Publishing Company.
- Nisbett, R. (2003). *The geography of thought*. Free Press.
- Nishioka, Y. (1998). Worldview methodology in mission theology: A comparison between Kraft's and Hiebert's approaches. *Missiology: An International Review*, 26(4), 457–476. <https://doi.org/10.1177/009182969802600406>
- Plueddemann, J. (2009). *Leading across cultures: Effective ministry and mission in the global church*. InterVarsity Press.
- Ronen, S., & Shenkar, O. (1985). Clustering countries on attitudinal dimensions: A review and synthesis. *Academy of Management Review*, 10(3), 435–454.
- Schwartz, S. (1999). A theory of cultural values and some implications for work. *Applied Psychology*, 48(1), 23–47. <https://doi.org/10.1111/j.1464-0597.1999.tb00047.x>
- Tung, R. (2008). The cross-cultural research imperative: The need to balance cross-national and intra-national diversity. *Journal of International Business Studies*, 39(1), 41–46. <https://doi.org/10.1057/palgrave.jibs.8400331>
- Van Rheenen, G. (2014). *Missions: Biblical foundations and contemporary strategies*. Zondervan.
- Van Rheenen, G., & Pocock, M. (2005). *The changing face of world missions: Engaging contemporary issues and trends*. Baker Publishing Group.
- Vosniadou, S. (1994). Capturing and modeling the process of conceptual change. *Learning and Instruction*, 4(1), 45–69. [https://doi.org/10.1016/0959-4752\(94\)90018-3](https://doi.org/10.1016/0959-4752(94)90018-3)

- Vosniadou, S. (2007). Conceptual change and education. *Human Development*, 50(1), 47–54.
<https://doi.org/10.1159/000097684>
- Vosniadou, S. (2003). Exploring the relationships between conceptual change and intentional learning. In G. M. Sinatra & P. R. Pintrich (Eds.), *Intentional conceptual change* (pp. 377–406). Erlbaum.
- Vosniadou, S., & Brewer, W. (1987). Theories of knowledge restructuring in development. *Review of Educational Research*, 57(1), 51–67. <https://doi.org/10.2307/1170356>
- Wesch, M. (2018). *The art of being human* (1st edition). New Prairie Press.
- Whiteman, D. L. (2003). Anthropology and mission: The incarnational connection. *Missiology*, 31(4), 397–415. <https://doi.org/10.1177/009182960303100402>
- Wong-Mingji, D., Kessler, E., Khilji, S., & Gopalakrishnan, S. (2014). Cross-cultural comparison of cultural mythologies and leadership patterns. *South Asian Journal of Global Business Research*, 3(1), 79–101. <https://doi.org/10.1108/SAJGBR-09-2012-0110>