

Does Your Child **Learn** Differently?



Our consultants talk with many parents of children who learn differently. These challenges vary greatly, but in general, these are some of the most dedicated homeschooling parents—determined to make a difference for your child and break through whatever barriers exist. Our goal: to help, however we can, by identifying products/programs that address different learning styles, individual strengths and weaknesses, educational goals, and family dynamics (focusing on your personal needs the FAMILY way).

We've compiled a list of some programs that are effective in many of these challenging situations. Included in these lists you'll find products:

- geared to kids who learn differently – for instance, right-brained learners.
- with slower pacing or review.
- built around multisensory learning.

Simply Classical (p.6) from Memoria Press offers an organized curriculum plan to teach special needs students a classical education.

Thrive: Special Needs Strategies that Work! (see website) offers guidance and tools to unlock the unique talents and abilities of your special needs child.

Dianne Craft (see website) has adapted occupational therapy techniques for home use. *Brain Integration Therapy* is the core program. Learn how your child's brain works and methods (with lesson plans) to rectify learning blocks.

Discover! (p.7) offers alternate activities and assessments to meet the needs of all learners.

Power Basics high school courses are written at a 4th-5th grade reading level in Math (p.165), ELA (p.93), Science (p.193), and Social Studies (p.217).

AOP LIFEPAC, Paradigm Accelerated Curriculum, and **Starline Press** offer self-pacing curricula with non-intimidating worktexts.

Dyslexia Games (see website) is a series of workbooks that use art and logic to "reprogram the brain" gradually, through research-based activities.

PHONICS/READING:

ABC See, Hear, Do (PK-3) p.19

Combines visual, auditory, and kinesthetic learning styles to make learning to read fun. Children can read words after learning only four letters in the first book.

All About Reading (PK-4) p.21

Orton-Gillingham-based program that builds in much review and repetition.

Happy Cheetah (K-2) p.26

Context-based; integrates phonics and language arts through copywork.

CL Phonics Foundations (1-3) p.31

Phonics/reading/spelling for dyslexic or struggling readers. Orton-Gillingham methodology.

Right Brain Phonics (1-8) p.32

Helps struggling readers "to see", recall, and remember what is taught.

Phonics/Reading Pathways (PK-8) . . . p.33

Phonics-based approach to reading/spelling that incorporates eye-tracking exercises.

Easy-For-Me Reading (PK-3) p.32

Uses techniques known to be successful with picture thinkers, right-brained, kinesthetic, visual, and other nontraditional learners.

Pathway Reading (1-8) p.54

Non-distracting Amish-based readers provide fluency practice for struggling readers.

SPELLING:

All About Spelling (1-9) p.107

Phonics-based with review and repetition.

Spelling-You-See (1-8) p.114

Systematic, easy-to-use method based on developmental stages.

Megawords (4-12) p.117

6-step approach to help students learn, understand, and spell large or multi-syllabic words.

The Phonetic Zoo (3-12) p.118

Auditory based, student-independent spelling program from IEW.

ENGLISH/Writing:

Moving Beyond the Page (2-10) . . . p.47

Written for gifted learners but provides activities for creative or hands-on learners, allowing for differentiated lessons.

Thoughtful Learning All Write (5-8) . . p.73

Remedial option to fill gaps or introduce writing/grammar to an ESL learner.

Grammar Galaxy (1-8) p.77

Multisensory, story-based language arts program based on a mission to save the galaxy.

Writing Skills (2-12) p.90

Building blocks approach takes students from foundational skills to a five-paragraph essay.

Winston Grammar (4-12) p.103

Multi-sensory grammar program.

HANDWRITING:

Handwriting Without Tears (1-7) . . . p.125

OT-developed writing style with manipulatives.

Preventing Academic Failure Handwriting, or PAF Handwriting (K-4) p.132

Right- and left-handed handwriting books available.

CursiveLogic (1-12) p.133

Uses color grouping, sayings, and tracing to teach or remediate cursive writing.

MATH:

Math-U-See (K-12) p.139

Emphasis on concept development. Video-based, teacher-student, hands-on instruction.

Life of Fred Math (1-12) p.144

Unconventional, story-based math instruction. Strong on concept development.

Simply Good & Beautiful Math (K-8) p.145

Lessons teach all learning styles with games, activities, and stories. Grade 7 reviews basic math prior to prealgebra.

RightStart (K-7) p.153

Offers a comprehensive, multisensory approach that integrates games. Topical Tutoring Kits also available.

MCP Math (K-6) p.157

Slower-paced traditional math program.

All About Math (K-4) p.159

Multisensory, 20-minute lessons using the same strategies as *All About Reading/All About Spelling*.

Math with Confidence (K-6) p.155

Soft background color with less overcrowding on pages improves the visual experience for some students.

Learn Math Fast (1-12) p.165

Streamlined program for targeted skills.

Right-Brained Math (K-7) [website](#)

Teaches the visual spatial learner or right-brain learner who struggles with left-brain-focused math programs.

HISTORY:

The Nomadic Professor (9-12) p.223

Features audio lessons, on-location video lectures, hands-on activities, flashcards, and guided notes for adaptability.

History Revealed (3-12) p.217

Chronological study of history focuses on Myers-Briggs personality types.

SCIENCE:

Young Scientist Series (1-6) p.189

Self-pacing topical units with hands-on activities; flexible for different learners and situations.

Friendly Science (6-12) p.193

Clearly explains text, easy to follow illustrations and workbook activities provide a straightforward learning experience. Optional videos.

The 101 Series (9-12) p.195

Instructional DVDs with printable (or pre-printed) resources offer an alternative to textbooks.

Lyrical Science (5-10) [website](#)

Teaches earth and life science through song, hands-on activities, and field trips.